

EDUC-334 : Literacy in the Context Area

Helps secondary education candidates describe and develop effective content literacy strategies for academically, culturally and linguistically diverse 6-12 students. Candidates use their content area curriculum to enhance literacy development including: vocabulary development; literal, interpretive, critical and evaluative comprehension; critical thinking; writing strategies; and listening and speaking skills. Includes minimum 20 hours of field experience. Successful field experience is necessary for a passing grade in the class. Prerequisites: admission to the TEP and junior standing

Credits 3

Prerequisites

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Term Offered

Fall and Spring

Session Cycle

FS

Grade Scheme

BC