

EDUC-334 : Literacy in the Context Area

Helps secondary education candidates describe and develop effective content literacy strategies for academically, culturally and linguistically diverse 6-12 students. Candidates use their content area curriculum to enhance literacy development including: vocabulary development; literal, interpretive, critical and evaluative comprehension; critical thinking; writing strategies; and listening and speaking skills. Includes minimum 20 hours of field experience. Successful field experience is necessary for a passing grade in the class.

Credits 3

Prerequisites

Admission to the TEP; junior standing

Term Offered

Fall and Spring

Session Cycle

FS