

EDUC-332 : Intermediate Literacy

Theory and practice related to readers at the intermediate stage. Includes discussion of the complex factors involved in literacy acquisition at the intermediate level with a focus on reading in the content areas, stages in the writing process, vocabulary, fluency and comprehension. Exploration of assessment methods and strategies for teaching diverse learners, including English language learners, are emphasized.

Credits 2

Prerequisites

Admission to the TEP

Term Offered

Fall and Spring

Session Cycle

FS