

## EDUC-330 : Early Literacy

Theory and practice related to readers at emergent and beginning stages. Includes discussion of the complex factors involved in literacy acquisition at the elementary level with a focus on phonemic awareness, phonics, vocabulary, beginning fluency and comprehension. Explorations of assessment methods and strategies for teaching diverse learners, including English language learners, are emphasized. Includes 20 hours in public schools. Successful field experience is necessary for a passing grade in the class.

**Credits** 4

**Prerequisites**

Admission to the TEP; [EDUC-332](#)

**Term Offered**

Fall and Spring

**Session Cycle**

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